

SUGGESTIONS FOR WRITING THE AUTOBIOGRAPHY

1st section—personal and family information

2nd section—your own schooling

3rd section—describe your work with children and why you want to be a teacher

Talk about your uniqueness. Do not be negative or tell deep, dark family secrets. Do not preach! (This will be read by the classroom teacher.)

Admission to Student Teaching

Criteria for Admission

The applicant must:

1. Have a 2.7 cumulative grade point average (GPA) by the end of the semester prior to application.
2. Have a 2.5 grade point average in their major.
3. Have a 2.7 grade point average in the professional education courses.
4. Have maintained good character.
5. Have removed all deficiencies if provisionally accepted to the Teacher Education Program.
6. Have shown evidence of professional growth.
7. Have the recommendation of the chair of the department of major.
8. Have completed a total of 92 semester credits.
9. Have completed General Methods and the Specialty Methods prior to student teaching (secondary majors).
10. Have completed all major methods requirements (elementary and early childhood).

STUDENT TEACHING
Personal Data Sheet

Name _____ Date _____

ID # _____ Age _____

Campus or Commuter Address and Cell Phone Number _____

Home Address and Cell Phone Number _____

Education:

High School _____ Graduation Date _____

Other Colleges _____ When Attended _____

Total College Hours Completed _____

Work Experience:

Employer _____ When _____

Personal Interest: _____

Extra-curricular Activities and Offices Held: _____

Will you have transportation? Yes _____ NO _____

Are you willing to take passengers? Yes _____ NO _____

Optional Information: (this information is for NCATE data)

Sex: Male () Female () Married () Single ()

Race: Asian/Pacific Islander _____ Black _____ Hispanic _____ White _____

Native American/Alaskan Native _____ Other _____