

Adult Studies - 2019-2020 - Catalog

The mission of the College of Adult and Graduate Studies is to meet students where they are, empowering them to achieve their goals through excellent, innovative degree programs and services that connect faith and learning.

The adult programs are designed to provide the opportunity to attend college as a full-time student while still engaging in full-time employment. According to the recommendations by the Council for Adult and Experiential Learning (CAEL), the program is structured much like the 350+ adult programs nationwide. Classes meet online in an accelerated format. The seminar-style classes allow adults to share how text theory applies to their current work environments.

Seven degree programs are offered through Adult Studies: Associate of Arts in General Education (A.A.), Associate of Arts in Business Management (A.A.), Bachelor of Science in Business Management (B.S.), Bachelor of Science in Behavioral Health (B.S.), Bachelor of Science in Church Ministries (B.S.), Bachelor of Science in General Studies (B.S.), Bachelor of Science in Computer Information Systems (B.S.).

Admission Requirements

Evangel University's Adult Studies programs are designed for students whose life-stage is not compatible with a residential campus experience and who want to complete their undergraduate degree or start their college education. A minimum GPA of 2.0 and two years of significant work experience is preferred for acceptance.

Evangel University's Adult Studies will consider applicants who:

- Submit a completed online application.
- Submit official transcripts from all U.S. schools attended for college credit.
- Submit an official high school transcript or GED, unless at least 15 credits have been accepted in transfer.
- Submit official evaluations of foreign transcripts from a National Association of Credential Evaluation Services (NACES) member organization. Visit www.naces.org for lists of **member** organizations.
- Submit a Test of English as a Foreign Language (TOEFL) examination score report (required of all international student applicants and all student applicants whose primary language is not English). A minimum score of 523 is required on the paper-based test, or 193 on the computer-based, or 70 on the internet-based test.
- Indicate acceptance of Evangel University Community Covenant by signing the application form.
- Complete an interview, if requested by the Admissions Committee.
- Students who have not achieved the minimum GPA, grade standards, or other assessment criteria may still apply to be considered for Probationary Acceptance. See *Admissions Categories*

- Students applying for adult/online undergraduate degree programs who have been out of high school five years or more are exempt from ACT/SAT exam requirements and are considered for admission on the strength of their prior academic performance. Individuals who apply in the five years following high school graduation may apply under traditional or ACT/SAT test optional admission.

Additional General Admission Requirements for U.S. Permanent Resident Alien Applicants and Deferred Action for Childhood arrivals (DACA) Applicants

- U.S. permanent resident alien applicants must submit a copy of their green card.
- DACA applicants must submit a copy of their red work permit card.

Crowder, North Arkansas College, and Ozarks Technical Community College

Graduates of Crowder, North Ark, and OTC may enter the Adult Studies program at junior status. 60 qualifying credits (C- or above) will be applied toward the baccalaureate degree at Evangel.

Admission Categories

If accepted, the student will receive an official letter of acceptance valid for up to one year from the date of the letter. Students may enter a degree completion cohort upon meeting minimum requirements for admission to the specific program.

Regular Acceptance

All admission criteria have been fulfilled, and all admission materials have been received.

Conditional Acceptance

The student has not met all admission requirements. Remaining requirements must be fulfilled before the deadlines states in the acceptance letter.

Probational Acceptance

Students admitted who have not achieved the minimum GPA or other assessment criteria will receive Probational Acceptance. Students admitted probationally are encouraged to meet with their advisor following matriculation to help ensure academic success.

Adult Studies Academic and Graduation Requirements

All candidates for a Bachelor of Science Degree must fulfill the following minimum requirements:

- Completion of 124 semester credits.

- Earn a cumulative grade point average of 2.0 or better on all semester hours earned at Evangel University.
- Demonstrate writing proficiency by passing the proficiency exam.

Commencement: Commencement exercises are held at the end of the spring semester for students who wish to participate. Degrees are formally conferred at the end of the fall, spring and summer semesters. The degree conferral date posted on the transcript is the last day of the semester in which all graduation requirements are met.

General Education Requirements: Outside the core program of 45-48 credits, the program also requires 76-79 credits of General Education and elective courses which depends on the degree or number of hours a student transfers in from the following:

Adult Studies Seminar	3	Humanities	3-12
Behavioral/Social Sciences	3-9	Natural Science	3-7
Bible	6	Diversity	3
Essential Christianity	3	B.S. Course (Stats, and Science, Computer Science, Geography, etc.)	3-6
English Composition	3-6	Electives	26-49
		Total	76-79

Minimum Grade Requirements: Students must maintain satisfactory academic progress in courses. No more than two grades of D will be applied to graduation. The lowest acceptable grade for any course in a major is a C-. Only three courses will be accepted with the grade of C-. Any course with a grade lower than a C-, as well as any course with a C- beyond the three allowed, must be repeated. Students must pay the current rate of tuition to repeat a course.

Demonstrated Learning: The policies and procedures for the awarding of credit for demonstrated learning through life experiences are explained during the student's consultation with the Academic Advisor and during the Prior Learning Seminar course. Students who plan to participate should enroll in the Prior Learning Seminar course to be eligible to submit material for evaluation.

Adult Studies Program Policies

Academic Dishonesty: Academic dishonesty is a broad category that includes plagiarism, cheating, and any other deliberate attempts to present false information, falsify records, data, or other information relevant to activity associated with a course or academic function. This list is not exhaustive but intended to summarize the most common types of dishonesty exhibited in academic settings. Responses to academic dishonesty will vary depending upon the level of dishonesty demonstrated. Dishonesty at its lowest level may include that associated with a class assignment and increases in the level of seriousness depending upon the significance of the activity. The highest levels of dishonesty will be defined by multiple events and major exams or projects.

Level 1. Dishonesty may be handled at the discretion of the course faculty member after consultation with the program coordinator. The minimum penalty for such dishonesty should be failure on the particular assignment.

Level 2. Dishonesty at this level will be addressed jointly by the faculty member, academic advisor and program coordinator along with the department chair. Their decision will be reported to the Director of Adult Studies with the name of the student(s) involved, the nature of the dishonesty, and the decision of the coordinator and faculty member in the matter. The minimum penalty for such dishonesty will be failure on the particular exam or project. The maximum penalty would be failure of the course.

Level 3. Dishonesty at this level must be reported to the Director of Adult Studies for joint action of the faculty member, academic advisor, program coordinator, department chair and Director. Sanctions may include failure of the course in question, suspension, or dismissal from the Adult Studies program.

Level 4. Dishonesty on multiple occasions or activities is the highest level and will likely result in suspension or dismissal from the Adult Studies Program. This decision will be made by the Director of Adult Studies in consultation with the faculty member, program coordinator, and department chair.

A student who is suspended will have a period of time to address the identified issues after which matriculation may continue. A dismissed student will not be eligible to reapply.

Normal appeal opportunities are available to students disciplined for academic dishonesty.

Plagiarism: Plagiarism on class assignments may be handled at the discretion of the faculty member. Consultation with the program coordinator is always appropriate. The minimum penalty for such dishonesty should be failure on the particular assignment. Plagiarism or cheating on major exams or projects must be reported to the program coordinator who will pass on to the Director of Adult Studies the name of the student involved, the nature of the dishonesty, and the decision of the coordinator and faculty member in the matter. The minimum penalty for such dishonesty will be failure on the particular exam or project. The maximum penalty

would be failure of the course. Plagiarism or cheating on a comprehensive final exam or major project which constitutes a summative assessment must be reported to the Director of Adult Studies for joint action of the faculty member, program coordinator, and Director. Sanctions may include failure of the course in question or dismissal from the Adult Studies program. Normal appeal opportunities are available to students disciplined for academic dishonesty.

Academic Probation: Students who fail to maintain the necessary grade point average of 2.0 will be placed on academic probation. If a student remains on academic probation for two consecutive semesters, he or she may be suspended. A student who has been suspended for academic reasons may be readmitted on one of the following conditions: the student has taken a minimum of 9 hours of college courses and earned a minimum grade of C in each course, or the student has been absent from EU for one academic year. The student will be readmitted on probation, enroll for no more than 9 hours and repeat courses as mandated by their academic advisor.

Restrictions applying to probation: Students on academic probation may participate ONLY in public “audience” events that are either necessary that semester for their degrees or that are grade components for courses taken as part of their degree requirements. Students on probation may not hold campus leadership positions of any kind.

Academic Standing: Student status is reviewed at the end of each term. Students who do not maintain at least a 2.0 average may be subject to academic probation.

Incomplete Courses: An I (Incomplete) applies to work of acceptable quality when one or more required assignments are not completed because of illness, accident, death in the family, or other satisfactory reason. The request for an Incomplete should be student-initiated. The *Incomplete (I) Grade Request Form* is obtained from the Adult Studies Office.

Academic Study Session: An academic study session is available to students in every course. Students should contact the current course professor to schedule assistance as necessary.

Adult Education Awards of Excellence: Outstanding students from each major may receive an Award of Excellence. Criteria for this award include scholarship, leadership, and service. Students are nominated by program faculty and final selection of award winners is ratified by the Adult Studies Council. Recipients are recognized at the Adult & Graduate Studies Baccalaureate and Awards ceremony.

Appeal Process: A student in the Adult Studies program has the right to appeal academic or administrative decisions. The first level of appeal is to the person who made the decision. Following this attempt, students with academic appeals should seek resolution within the academic department through the course faculty member, Program Coordinators or Department Chair depending upon the origin of the decision being appealed. Appeals based upon administrative issues should be pursued through the Academic Advisors. Matters still under dispute may then be formally appealed in writing within one week of being notified of a decision to the

Director of Adult Studies. The director may make a decision on the appeal or refer the matter to the Adult Studies Council. Responses to the appeal generally will be provided within one week unless referred to the Adult Studies Council. In those situations, a response will be provided following the meeting of that group.

When resolution is unsuccessful at one level, appeals should be directed to levels higher in the organizational structure than where the decision was rendered, implying a faculty member decision will be appealed to the program coordinator. The chain of academic authority at Evangel University is provided below.

Faculty Member *or* Academic Advisor → Program Coordinator → Department Chair *or* Director of Adult Studies → Provost

Attendance: While the University has no attendance policy, individual faculty may implement their own policy regarding students who miss class. Students should read course syllabi thoroughly to ensure they are aware of the attendance policies and consequences in their classes.

Graduating with Honors: Honor points are calculated on cumulative work for which credit is awarded in the Adult Studies Program. A student who has completed 60 or more credit hours at Evangel and earned a GPA of 3.6 or higher is eligible to receive honors. The baccalaureate degree is conferred "cum laude" on a student whose grade honor point average is at least 3.60 but below 3.75. A student whose average is at least 3.75 but below 3.90 receives the degree "magna cum laude." A student whose average is 3.90 or above receives the degree "summa cum laude." Honors are calculated at the end of the fall semester prior to Commencement.

A student who has earned less than 60 credit hours at Evangel University and attaining a cumulative GPA of 3.6 and above will be eligible to receive an "Award of Distinction."

Financial Information

Inquiries regarding student financial matters should be directed to the Evangel University Office of Financial Aid. The Office of Financial Aid exists to assist students in planning and procuring funds for educational costs. Prospective students desiring information about ways to finance their university education should direct their questions to the Office of Financial Aid and pursue all forms of financial assistance.

Semester charges are due and payable on or before financial registration. After the financial aid listed on your award letter has been applied, the remaining semester balance is due in full or over four months according to the monthly payment plan. There is a \$50 deferred payment fee per semester. There is no monthly interest charge; however, a \$25 late payment fee is assessed for each late payment. Evangel accepts MasterCard, VISA, Discover Card, American Express, cash and personal checks.

The University reserves the right to change tuition, fees and other charges without advance notice should conditions so warrant.

Financial Aid

Financial aid is a supplement to help meet University costs. Application for financial aid must be made each year. Financial assistance can be obtained from a variety of sources, including federal financial aid, outside sources such as private scholarships, veterans' benefits and vocational rehabilitation. All sources of financial aid may be used to establish payment schedules and meet costs of the program. Additional information regarding financial aid options, policy and procedures can be viewed under [Financial Aid](#).

Students must meet the eligibility requirements to receive any form of federal financial aid. Eligibility is established by completing the Free Application for Federal Student Aid (FAFSA), which may be completed at www.fafsa.ed.gov. After the FAFSA has been processed, the results will be reviewed, and students will be advised of personal eligibility status and provided documentation to complete the financial aid process.

The Federal financial aid options below are available to Adult Studies students.

Loans

Students must be attending school at least half-time (6 hours per semester for Adult Studies) to receive a federal subsidized or federal unsubsidized Stafford Loan. All loans require the completion of a Master Promissory Note and MUST be repaid.

Federal Subsidized Loan: A subsidized loan is awarded on the basis of financial need. Students are not charged interest before beginning repayment or during authorized periods of deferment. The federal government "subsidizes" the interest during these periods.

Federal Unsubsidized Loan: An unsubsidized loan is not awarded on the basis of need. Recipients are charged interest from the time the loan is disbursed until it is paid in full. Accumulated interest will be capitalized – that is, the interest will be added to the principal amount of the loan and additional interest will be based upon the higher amount.

Grants

Pell Grant: The Federal Pell Grant is a federally funded grant program. The amount awarded is based on your federal eligibility and number of hours enrolled and attended.

Federal Supplemental Educational Opportunity Grant (FSEOG): The FSEOG is a federally funded grant program. It is only awarded to undergraduate students who are Federal Pell Grant eligible and who have exceptional need. Once the money is depleted, no more awards will be made.

Veterans Benefits

Evangel University is approved for training under the provisions of all applicable regulations of the Veterans Administration and the Missouri State Department of Veterans Affairs.

Satisfactory Academic Progress

Federal regulations require Student Financial Services to carefully monitor academic progress for all students receiving federal financial aid. Students must make satisfactory academic progress (SAP), to continue receiving financial assistance. If a student fails to meet SAP requirements by the end of the academic year, they will be placed on SAP suspension. Financial aid suspension will result in the loss of all federal and institutional aid. The student does have the option to appeal if they are placed on SAP suspension. A student who successfully appeals a financial aid suspension will be placed on financial aid probation and will have their aid eligibility reinstated for the following academic year while also agreeing to an academic plan to assist the student in meeting the SAP requirement. See our Financial Aid Policies and Procedures to review our complete [SAP Policy](#).

Withdrawal

Any student who desires to withdraw from Adult Studies must complete a written application for official withdrawal from Evangel University. This application is available in the Adult Studies office. All credits will be computed as of the date the application is made. Failure to attend class does not constitute withdrawal from school. Evangel assumes certain financial obligations based on student enrollment as fixed at the beginning of the school year. A student who wishes to withdraw may assume certain financial obligations outlined under the Return of Title IV Funds federal refund policy. This could result in significant cost to the student. The Return of Title IV Funds relates to students with federal financial aid. Students without federal funding will refer to the institutional refund policy regarding withdrawal from the University. The Return of Title IV Funds worksheet is available from Student Financial Services. The return of Title IV funds is calculated by a percentage based on the number of days completed, divided by the number of days in the academic period. Once the 60% point in time has been reached, no federal calculation is required. The withdrawal date will be determined by one of the following criteria:

- The earliest date the student began the school's withdrawal process or date the student otherwise provided "official" notice of withdrawal will be used.
- The date of the student's last documented participation at an academically related activity will be used, if available. If the last date of participation is not available, the midpoint of the semester will be used, if attendance was established at the beginning of the term.
- The date related to any circumstance beyond a student's control will be used if the circumstances prohibit the student from notifying the University

As stipulated by federal and state governments, withdrawal from the program may jeopardize financial aid for the remainder of the academic year. Questions pertaining to financial aid should be discussed with Student Financial Services. See our full [Withdrawal Policy](#) on our website.

Withdrawal Tuition Refunds

Tuition refunds will be issued upon a student's withdrawal from the University or course load reduction when an official withdrawal form or an official drop/add form is filed with the Adult Studies Office. Refunds will be based on the date of receipt of the official forms by the Adult Studies Office according to the following tuition refund schedule:

Semester-Long Courses

First full week of classes	100%
Second full week of classes	75%
Third full week of classes	50%
Fourth full week of classes	25%
After fifth full week of classes	0%

Module Courses

Before the first week of class	100%
Before the second week of class	75%
Before the third week of class	50%
After the third week of class	0%

No drops after the fourth week	
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All fees are nonrefundable.

Drop/Add Tuition Refunds

Students who wish to drop or add classes after the term begins should complete a *drop/add form* with the Adult Studies office. Forms are available online and must have approval from the student's advisor before being processed. Tuition for dropped classes will be refunded as follows:

Semester-Long Course

First full week of classes	100%
Second full week of classes	75%
Third full week of classes	50%
Fourth full week of classes	25%
After fifth full week of classes	0%

Module Courses

Before the first week of class	100%
Before the second week of class	75%
Before the third week of class	50%
After the third week of class	0%

No drops after the fourth week	
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Associate of Arts Programs

The Associate of Arts in General Education requires 60 credit hours. The Associate's degree can serve as preparation to enter one of the Adult Studies programs, or it may serve as a terminal degree. Classes meet online, which enables students to maintain full-time employment while attending the University full time.

Associate of Arts in General Studies Courses

Adult Studies Seminar	3	Humanities	11-12
Behavioral Sciences	8-9	Natural Science	7
Bible	6	Social Science	3
Essential Christianity	3	B.S. requirements (Statistics and one other course from Computer Sciences, General Sciences, Mathematics, or Geography)	3
Diversity	3		
English Comp	6	Electives	5-7
		Total	60

200. ADULT STUDIES SEMINAR (GNSA 200)

This Course is an exploration of the nature of adult education and an overview of re-entry to university life. Emphasis is placed on self-assessment that will provide a Christian base for personal understanding and career planning as well as the opportunity to sharpen the skills needed for success.

111. ESSENTIAL CHRISTIANITY (BIBA 111)

An introduction to some of the central concerns of the Christian life with emphasis on three main areas: 1) spiritual growth, 2) the integration of faith and learning as a way of developing a Christian worldview, and 3) finding one's place in life in response to God's call. BIBL 115 or BIBL 116 may be taken concurrently with BIBL 111.

332. CULTURE AND DIVERSITY (SOCA 332)

Study of the relationship between minority and majority groups in the United States and the world. The origins of prejudice from historical and sociological perspectives and theories of inter-group relations. The development of effective Human Services programs for people of differing cultures.

Associate of Arts in Business Management Courses

Class	Title	Credits
GNSA 200	Adult Learning Seminar	3
ENGA 110	English	3
ENGA 121	English	3
BIBA 111	Essential Christianity	3
BIBA 125	Bible 1 - Themes in the Old Testament	3
BIBA 126	Bible 2 - Themes in the New Testament	3
FINA 138	Personal Finance	3
	Behavior Science Elective	3
	Humanities Elective	3
	General Science Elective w/o Lab	3

	Social Science Elective	3
	Business Elective	6
MTHA 210	Statistics	3
MGTA 235	Organization Design & Management	3
MGTA 275	Management Communications	3
MGTA 239	Spreadsheets	3
ECNA 331	Managerial Economics	3
FINA 363	Finance Fundamentals	3
MKTA 347	Marketing in a Global Economy	3

Bachelor of Science Programs

Students who have earned between 55 - 60 credit hours may begin their core program (major) of study. The student in each program progresses through core courses together, meeting online for about 24 months. Most courses last five weeks. Students frequently form both work and study groups as members learn from and support one another throughout their college experience. Students without two years of previous college experience can work to complete foundational general education requirements, preparing them to enter an academic program (major).

The accelerated nature of the program requires students to commit to approximately 15 - 20 hours per week of study, research, reading, and writing. In-class lecture is often minimized as learners interact with each other and the instructor to discuss assigned readings and apply text theories to their respective work environments.

The Adult Studies Council formulates policies and administers the Adult Studies program of Evangel University. The Council is composed of the Director of Adult & Graduate Studies, Chairs and Program Coordinators who are faculty representatives of departments offering Adult Studies programs, faculty teaching in the program

and faculty members elected by the Adult Studies Council. The Provost for Academic Affairs and Registrar are *ex officio* members of the Council.

Bachelor of Science in Business Management

A degree in business management prepares adults for leadership in any organizational setting by providing graduates with the managerial skills of planning, organizing, leading, and directing. Because it is flexible, the B.S. frequently qualifies one for promotion in one's current work environment or leads to other opportunities which require the Bachelor's degree.

Bachelor of Science in Business Management Courses

Class	Title
MGTA 275	Management Communication
MGTA 235	Organization Design & Management
MGTA 343	Managing Human Resources
MKTA 347	Marketing in a Global Economy
MGTA 210	Statistical Analysis
ACTA 346	Accounting Principles for Managers
MGTA 349	Human Behavior in Organizations
MGTA 341	Production and Operations Management
MGTA 332	The Legal Environment of Business
ECNA 331	Managerial Economics

MGTA 410	Performance Management and Analysis
FINA 363	Finance Fundamentals
MGTA 446	Strategic/Project Management
MGTA 422	Business through the Eyes of Faith
MGTA 496	Senior Seminar
MGTA 239	Spreadsheets

Bachelor of Science in Business Management Course Descriptions

Management Courses (MGTA)

210. STATISTICAL ANALYSIS (3)

Analysis and evaluation of problem-solving techniques. Specific statistical information includes identifying and measuring objectives, collection of data, working with significance levels, analyzing variance, and constructing questionnaires.

235. ORGANIZATION DESIGN AND MANAGEMENT (3)

Learners identify the classical management functions of planning, organizing, leading, and controlling and systematically analyze managerial roles and responsibilities in their work environments enabling them to gain a thorough understanding of organizational structure, the scope of management, and internal and external environments.

239. SPREADSHEETS (3)

Learners will advance their knowledge through "hands on" training in spreadsheet and database management applications by completing work-related tutorials.

275. MANAGEMENT COMMUNICATION (3)

Learners demonstrate writing and speaking skills essential for effective managers. Studies include intercultural communication, gender and diversity related issues, media, crisis, and conflict resolution.

332. THE LEGAL ENVIRONMENT OF BUSINESS (3)

Learners survey laws regulating business conduct, including contracts, sales and leases, torts and strict liability, product liability, cyber law and e-commerce, creditor-debtor relations, consumer protection, agency and employment, environmental law, land-use control, anti-trust and monopoly law, sole proprietorships, partnerships, and corporations, and limited liability companies.

341. PRODUCTION AND OPERATIONS MANAGEMENT (3)

Learners will apply quantitative techniques, using mathematical models, to assist in the decision-making function of operations management. They will use case studies and work applications to become familiar with scheduling services and projects with CPM/PERT, organizing quantitative models for operations and capacity planning, identifying supply chain requirements, and recognizing characteristics for materials management.

343. MANAGING HUMAN RESOURCES (3)

Learners analyze their work environments and methods of planning, staffing, training, and developing human resources. They will develop analytical skills and reasoning through a survey of assessment, strategy, compensation, and legal aspects of HR management.

349. HUMAN BEHAVIOR IN ORGANIZATIONS (3)

Learners will survey leadership and basic organizational behavior concepts, learn effective people management strategies, and gain insight into their own behavior in order to increase their personal and organizational success. They will utilize moral principles derived from a Christian worldview to identify methods to increase self-awareness and motivation, apply strategies for improving personal relations, and identify leadership and team skills that help improve employee satisfaction and productivity, and identify current workforce issues and affect individuals and groups.

410. PERFORMANCE MEASUREMENT AND ANALYSIS (3)

Learners will develop techniques and skills to identify, analyze, and improve both financial and non-financial measures. On the financial side, emphasis will be placed on the process of establishing and managing budgets. Equal emphasis will be given to establishing and managing non-financial results to achieve a balanced scorecard approach to organizational performance.

422. BUSINESS THROUGH THE EYES OF FAITH (3)

Learners apply Biblical principles to guide ethical business decision-making and values formation. They learn to Biblically define business success, develop lifestyle balance, apply scripture principles to business situations, practice application of Biblical principles and problem solving to the workplace, understand the need to develop Christian accountability, seek counsel and know when to reject it, and to understand and fulfill the role of a "seeker."

446. STRATEGIC/PROJECT MANAGEMENT (3)

This is the capstone course for the Management degree in the Adult Studies program. Learners develop knowledge and skills regarding the formulation, implementation, and management of effective business strategies for an organization or work unit. Key approaches including case-studies of high-performance organizations and application of concepts to real business issues in a case study. Students will participate in a team research project and formal written and oral presentation.

496. SENIOR SEMINAR (1)

To acquaint the senior Adult Studies Business Management student in career development. Students will recognize career opportunities; expand their skills in attaining job promotion and upward transition. Students will interact with resources applicable for effective job searches. Students will have the opportunity to complete the program assessment.

Marketing Course (MKTA)

347. MARKETING IN A GLOBAL ECONOMY (3)

Learners investigate basic marketing theory and terminology through the analysis of workplace practices and case studies. They will identify critical marketing data and develop solutions to problems in their work environments and explore the application of marketing in international settings.

Accounting Course (ACTA)

346. ACCOUNTING PRINCIPLES FOR MANAGERS (3)

Learners are introduced to accounting principles and practices with a focus on understanding and utilizing the accounting system and financial statements to support management decisions and evaluate and improve operational and financial performance. They will learn to read and understand financial documents, including income statements, balance sheets, cash flow projections, changes in financial position, and ratio analysis.

Economics Course (ECNA)

331. MANAGERIAL ECONOMICS (3)

Explores principles of economics essential for managers, including the U.S. economy, national output, employment levels, economic growth, inflation, and a global perspective.

Finance Course (FINA)

363. FINANCE FUNDAMENTALS (3)

Learners study principles and problems involved in the finance function of firms, including taxes, cash flow, capital management, budgets, reorganization, and investments. They learn to identify financial performance measures, create short-term cash budgets, apply the basic valuation model to cash flows, develop capital budget techniques, determine short and long-term cost of debt and equity capital, analyze credit terms, and evaluate lease vs. purchase decisions.

Bachelor of Science in Behavioral Health

The Behavioral Health degree prepares graduates to make a difference in the lives of others through positions that serve public and private agencies, ministries, and government organizations. The *Occupational Outlook Handbook* suggests the number of social and behavioral health professionals will grow much faster than the average for all occupations between 2010 and 2020, ranking it among today's most rapidly growing professions.

Bachelor of Science in Behavioral Health Courses

Class	Title	Credits
BEHA 233	Introduction to Behavioral Health	3
BEHA 333	Helping Skills in Behavioral Health	3
BEHA 338	Mental Health & Wellness	3
BEHA 320	Crisis and Brief Interventions	3
PSYA 237	Human Growth and Development	3
BEHA 210	Statistical Analysis	3
PSYA 365	Introduction to Counseling	3
PSYA 371	Psychopathology	3

SOCA 331	Sociology of the Family	3
SWKA 340	Assessment & Case Management	3
BEHA 499	Program Capstone and Professional Ethics	3
PSYA 366	Introduction to Applied Group Processes	3
BEHA 336	Abuse & Neglect	3
BEHA 335	Drug Abuse & Alcoholism	3
BEHA 345	Intro to Research in Behavioral Health	3
BEHA 445	Christian Worldview in Behavioral Health	3

Bachelor of Science in Behavioral Health Course Descriptions

Behavioral Science Courses (BEHA)

210. STATISTICAL ANALYSIS (3)

Essential tools for statistical analysis. Descriptive statistics, including measures of central tendency and dispersion and bivariate analysis and correlation. Hypothesis testing using the following inferential statistics: t-tests, analysis of variance, regression, and nonparametric statistics essential for research and interpreting professional literature in human services. Ethical presentation and interpretation of data.

233. INTRODUCTION TO BEHAVIORAL HEALTH (3)

Philosophy, historical development, and major concepts of behavioral health. Introduction to the many facets of behavioral health as a profession, including practice with special populations. Integration of professional practice with a Christian perspective.

320. CRISIS AND BRIEF INTERVENTIONS (3)

The purpose of this course is to develop the knowledge, values, and skills necessary to intervene in crises and perform brief interventions to bring about positive change. Students will learn how to correctly assess crisis situations and utilize a wide variety of interventions designed to return a client to a normal state. In addition, this course will also allow students to demonstrate theoretical and practical knowledge gained throughout the educational experience by applying it to facilitate positive changes to improve the mental, physical, relational and spiritual health of individuals. Projects and activities within the course facilitate academic growth through hands-on experiences, as well as review of research-based interventions.

333. HELPING SKILLS IN BEHAVIORAL HEALTH (3)

Core communication skills essential to developing helping relationships. Emphasis on experiential role-playing and practice in nonverbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper. Focus on both the development of these skills and the wisdom to know when to use them.

335. DRUG ABUSE AND ALCOHOLISM (3)

Study of the nature and extent of drug addiction and alcohol problems, characteristics of an addictive society, the political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.
Prerequisite: SOCI 111.

336. ABUSE AND NEGLECT IN US FAMILIES (3)

This is a study of abuse and neglect in the United States and across the lifespan. Types of abuse and neglect addressed include: sexual, physical, and emotional. Theoretical models for understanding the phenomena and treatment for both the victim and offender are examined. Attention to developing a framework for the church's response to families in crisis is also explored.

338. MENTAL HEALTH AND WELLNESS (3)

A study of the normal personality, with emphasis on the psychology of adjustment and healthy personal development. Emphasis is placed on recognizing and coping with stress, interpersonal psychological disorders.

345. INTRODUCTION TO RESEARCH IN BEHAVIORAL HEALTH (3)

Ethical responsibilities related to research in behavioral health and the steps in conducting research, including identifying a problem, selecting a research design, sampling, instrumentation, and procedures. Students learn to critique and to conduct research. Addresses procedures for literature review and formulation of research reports.

445. CHRISTIAN WORLDVIEW IN BEHAVIORAL HEALTH (3)

Evaluation of personal values, ethics, and worldviews in light of biblical perspectives. Capstone course addresses values and Christian ethics in behavioral health.

499. PROGRAM CAPSTONE AND PROFESSIONAL ETHICS (3)

This course provides a summary of the theory and skills presented in the Behavioral Health program, along with critical information regarding work in a behavioral health organization and next steps in developing a career in the field. Students will reflect deeply on themes in contemporary professional ethics that are likely to arise for a behavioral health practitioner.

Psychology Courses (PSYA)

237. HUMAN GROWTH AND DEVELOPMENT (3)

Surveys the growth and development of the human organism. The biological and social stages of growth from conception to death with emphasis on the interaction of bio-psycho-social stresses on contemporary human development.

365. INTRODUCTION TO COUNSELING (3)

Introduction to the major schools of counseling and psychotherapy. Assistance in developing a personal theoretical orientation to Human Services. Attention to the underlying theoretical assumptions of each approach. Emphasizes faith integration through application of theories to particular case studies and reaction papers.

366. INTRODUCTION TO APPLIED GROUP PROCESSES (3)

Introduction to the psychological dynamics of groups according to various theoretical approaches. Emphasis on both the knowledge content and personal awareness derived from group participation.

371. PSYCHOPATHOLOGY (3)

Theoretical approaches to psychopathology, the assessment of mental disorders, and a sampling of the current classification system of disorders with respect to symptomatology and treatment. DSM-IV and assessment of human services clients.

Social Work Course

340. ASSESSMENT AND CASE MANAGEMENT (3)

Case management, a core component of service delivery in every sector of human services. Also case management roles, functions, models, fields of service, managed care, practice functions, and policy issues.

Sociology Course

331. SOCIOLOGY OF THE FAMILY (3)

The family as a social institution, including its functions and history, modern trends and changes, and the relationship between the parent and child. Course applications provide opportunities to develop community and family interventions.

Bachelor of Science in Church Ministries

The Church Ministries program has been developed for working adults who are interested in serving in a leadership position in a church as a pastor, staff member or lay leader. Students who complete this program will have a thorough understanding of the requisites for ministry in a church setting and will have completed the necessary coursework to apply for credentials as a clergy person with the Assemblies of God.

Bachelor of Science in Church Ministries Courses

Class	Title	Credits
BIBA 360-369	Old Testament Book Studies	3
SERA 310	Spiritual Formation and Discipleship	3
THEA 216	Introduction to Theology	3
CHMA 446	Strategic Planning for Church Ministries	3
BIBA 370-379	New Testament Book Studies	3
BIBA 337	Hermeneutics	3
CHMA 365	Church Administration and Financial Management	3
SERA 321	Homiletics and Church Ceremonies	3
CHMA 412	Church Ministries Capstone	3

CHMA 324	Church Polity and Law	3
THEA 447	Biblical Theology	3
THEA 434	Pentecostal Theology	3
CHMA 420	Pastoral Counseling	3
RELA 334	Comparative Religions and Apologetics	3
CHMA 461	Spirit-Empowered Leadership in the Church	3

Bachelor of Science in Church Ministries Course Descriptions

Bible Courses (BIBA)

337. HERMENEUTICS (3)

An intensive study and application of biblical interpretation.

360-369. OLD TESTAMENT BOOK STUDIES (3)

Selected and concentrated studies in Old Testament books or problems, including readings surveying the entire Old Testament. Each course includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.

370-379. NEW TESTAMENT BOOK STUDIES (3)

Selected and concentrated studies in New Testament books or problems, including readings surveying the entire New Testament. Each course includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.

Serve Courses (SERA)

310. SPIRITUAL FORMATION AND DISCIPLESHIP (3)

A study of the theory and practice of spiritual formation and Christian discipleship. Attention will be given to the reflective discipline of one's individual journey with God

in personal spiritual development. Provides a theological and practical groundwork for participating in the local church and sharing one's faith in the community.

321. HOMILETICS AND CHURCH CEREMONIES (3)

Preparation and delivery of biblical sermons, weddings, funerals, and baby dedications. Attention to foundational elements of selecting, studying, outlining, and preaching exegetical sermons. Involves preparing and delivering sermons and ceremonies.

Theology Courses (THEA)

216. INTRODUCTION TO THEOLOGY (3)

Survey of Christian theology, including a study of the Statement of Fundamental Truths of the Assemblies of God.

434. PENTECOSTAL FOUNDATIONS (3)

Intensive study of the history and theology of Pentecostalism.

447. BIBLICAL THEOLOGY (3)

"A study of the major biblical and theological themes of both testaments. Emphasis on discovering the flow of ideas that bind the different books of the Bible into a unified whole." The purpose of this course is to study the development of God's plan of redemption as it unfolds to us while we read the Old and New Testaments. The discussion will focus on the biblical events and their meaning. The approach assumes a progressive development of our theological understanding of the redemption of humanity. Class time will be also be given to discussion about theological and philosophical presuppositions that one brings to the text and how these affect one's interpretation of the Bible. The goal of the class is that the student would be able to succinctly and properly recount the history and plan of redemption, relating the various main themes of the biblical story.

Church Ministries Courses (CHMA)

324. CHURCH POLITY AND LAW (3)

Ministerial and church legal issues. Course provides a basic understanding of the application of civil law to churches and ministers, using case studies to illustrate key points. The laws affecting religious bodies in such matters as incorporation procedures, contracts, deeds, bonds, and other instruments are studied. The course also looks at insurance, legal liabilities of the church, and criminal law as it relates to pastoral ministry. Overview of polity of the Assemblies of God Fellowship.

365. CHURCH ADMINISTRATION AND FINANCIAL MANAGEMENT (3)

A study of church administration including: incorporation, parliamentary procedure, clergy tax, building maintenance, and risk management. Examines issues related to administering church staff, board, and relationships with fellowship. Overview of church financial systems and procedures.

412. CHURCH MINISTRIES CAPSTONE (3)

A capstone course for graduating Adult Studies Church Ministry majors where the student develops a comprehensive leadership philosophy for Church Ministry. It focuses on leadership issues related to church ministry and work in a Christian non-profit setting. Includes preparation for licensure with the Assemblies of God (if desired).

420. PASTORAL COUNSELING (3)

Theoretical basis for dealing with individual and family problems and religious perplexities of church members. Personality abnormalities and professional referral are considered.

446. STRATEGIC PLANNING FOR CHURCH MINISTRIES (3)

This course examines the leader's role in establishing and communicating a church's vision, goals and objectives, and programs to accomplish the church's mission. Practical instruction will be provided for creating a comprehensive and strategic church calendar, innovative service programming, and leading effective church ministry teams.

461. SPIRIT-EMPOWERED LEADERSHIP IN THE CHURCH (3)

An introduction to the biblical characteristics of the leader through examination of biblical examples of leadership from a biblical-theological approach. Attention given to leadership development, integrity, ethics, vision, Spirit-empowerment, servanthood, and mentoring. Exposure to current leadership trends, models, and methodologies in the church. Additionally, the course will provide information on the credentialing process for those seeking ministerial credentials with the Assemblies of God.

Religion Course (RELA)

334. COMPARATIVE RELIGIONS AND APOLOGETICS (3)

A study of the living religions of the world. Compares their backgrounds, philosophies, teachings, and influences, and examines their relations to the Christian faith. Includes an examination of the apologetic task, biblical responses to the common barriers to faith, and a critique of opposing worldviews with a focus on effective communication of the Gospel.

Fast Track Master's in Leadership and Ministry (BS/MLM)

Evangel University students participating in the Fast Track program can earn a BS at Evangel University and finish the MLM degree in one more year (27 credits, 9 each fall, spring, and summer semesters). Students receive a combination of 9 dual-credits and 9 additional credits granted on the basis of advanced standing at AGTS. For more information about this accelerated program, please contact our AGTS Fast Track Coordinator, Dr. Mike Jaffe at (417) 268-1072 or jaffem@evangel.edu. See the AGTS Catalog for more specific information about this program.

Bachelor of Science in Computer Information Systems

The Computer Information Systems (CIS) major is designed to prepare students to enter an exciting and highly rewarding career as an Information System (IS) professional. IS professionals work with information technology and must have a sound knowledge of computers, communications and software. Since these professionals operate within organizations, students must understand the concepts and processes for achieving goals with information technology within those business models. CIS graduates have been some of the most sought-after individuals by companies utilizing digital information technology.

Bachelor of Science in Computer Information Systems Courses

Class	Title	Credits
CISA 111	Introduction to Computer Science (C++)	3
CISA 211	Data Structures (Programming II - C++)	3
CISA 142	Programming 1 (Java)	3
MGTA 235	Organizational Design & Management	3
CISA 250	Introduction to Cybersecurity	3
CISA 225	Computer Hardware	3
MGTA 275	Management Communications	3

MGTA 314	Management Information Systems	3
CISA 325	Data Communications	3
CISA 311	Systems Analysis and Design	3
CISA 375	Data Driven Web Design	3
MGTA 332	Legal Environment of Business	3
MGTA 349	Human Behavior in Organizations	3
CISA 401	Cybersecurity for Managers	3
CISA 441	Database Management Systems	3

Bachelor of Science in Computer Information Systems Course Descriptions

Computer Information Systems Courses

111. INTRODUCTION TO COMPUTER SCIENCE (3)

Introduction to the field of computer science, including computer architecture and ethics. Emphasizes the logical operations of a digital computer, problem-solving techniques, development of algorithms, design techniques, and structured programming concepts. Topics are taught using the high order language, C++. Proper program design, coding disciplines, documentation, debugging, and testing techniques are also discussed.

142. PROGRAMMING I (JAVA) (3)

This course introduces students to object-oriented programming through Java. Emphasis is placed on event-driven programming by creating and manipulating objects, classes, and creating GUI applications.

211. DATA STRUCTURES (3)

Continuation of CPSC 111 with additional and more complex data structures defined at the abstract, application, and implementation levels. Topics include basic concepts of data representation, linear lists, strings, arrays, linked lists, and tree structures. Also includes the study of algorithms developed in support of these data structures and for searching and sorting. Object oriented programming is done using the C++ language. Prerequisite: A minimum grade of C in CPSC 111

225. COMPUTER HARDWARE ORGANIZATION (3)

Introduction to the organization and structure of the major hardware components in a computer system. Topics include the mechanics of information transfer and control, the fundamentals of logic design, the mechanics and structure of I/O devices, the processor, and main memory. Conceptual machines (deterministic and nondeterministic finite state machines, Turing Machines, etc.) are also examined. Prerequisites: MTHA 210 or MGTA 210

250. INTRODUCTION TO CYBERSECURITY (3)

The course introduces cybersecurity as it applies to software, information, and the digital environments in which students live and work. This course provides a current look at, and a solid foundation for, computer and network security. It will cover basic security principles and standards as well as countermeasures and approaches to meeting security requirements. Topics covered include threat types and characteristics, prevention (user authentication and access control), encryption, and legal and ethical aspects. Various exercises will be performed to enhance the student's experience. This course satisfies the recommendations of the ACM/IEEE Computer Science Curricula (specifically, the Information Assurance and Security (IAS) Knowledge Area).

311. SYSTEMS ANALYSIS AND DESIGN (3)

Techniques of problem definition, determination of system requirements, and design of computer applications. Emphasis on the development life cycle, cost determination, data requirements, and systems documentations. Various case studies are examined.

325. DATA COMMUNICATIONS (3)

Data communications, including directly-connected devices, local and wide area networks, communication protocols/standards, and network security.

375. DATA DRIVEN WEB DESIGN (3)

This course guides students through the process of creating data driven websites by using HTML5, PHP, JavaScript, CSS, and MySQL. Hands-on, interactive programming coincides with lecture and demonstration culminating in a semester project.

401. CYBERSECURITY FOR MANAGERS (3)

This course is for both programmers and non-programmers. It deals with the nontechnical aspects of effective security for any data center. Methods to be proactive against the cyber threat and ensure limited damage, quick recovery, and business continuity.

441. DATABASE MANAGEMENT SYSTEMS (3)

Database concepts, database design, data models, query language facilities, and data protection considerations and methodologies. Emphasis on the relational database model, but includes other database models (e.g., object-oriented, etc.)

Management Courses

235. ORGANIZATION DESIGN AND MANAGEMENT (3)

Learners identify the classical management functions of planning, organizing, leading, and controlling and systematically analyze managerial roles and responsibilities in their work environments enabling them to gain a thorough understanding of organizational structure, the scope of management, and internal and external environments.

275. MANAGEMENT COMMUNICATION (3)

Learners demonstrate writing and speaking skills essential for effective managers. Studies include intercultural communication, gender and diversity related issues, media, crisis, and conflict resolution.

314. MANAGEMENT INFORMATION SYSTEMS (3)

This course examines the development and use of management and computer information systems supporting the vision and operation of organizations. An emphasis is placed on general knowledge of various information systems, with specific focus on information knowledge management, system development and evaluation, emerging trends, organizational communication, and the ethical use of information systems.

332. THE LEGAL ENVIRONMENT OF BUSINESS (3)

Learners survey laws regulating business conduct, including contracts, sales and leases, torts and strict liability, product liability, cyber law and e-commerce, creditor-debtor relations, consumer protection, agency and employment, environmental law, land-use control, anti-trust and monopoly law, sole proprietorships, partnerships, and corporations, and limited liability companies.

349. HUMAN BEHAVIOR IN ORGANIZATIONS (3)

Learners will survey leadership and basic organizational behavior concepts, learn effective people management strategies, and gain insight into their own behavior in order to increase their personal and organizational success. They will utilize moral

principles derived from a Christian worldview to identify methods to increase self-awareness and motivation, apply strategies for improving personal relations, and identify leadership and team skills that help improve employee satisfaction and productivity, and identify current workforce issues and affect individuals and groups.

Bachelor of Science in General Studies

A Bachelor of Science degree in General Studies allows students to earn a degree enhancing their communication, critical thinking, and problem solving skills. Because it is a flexible degree, the Bachelor of Science in General Studies frequently opens the door for promotion in one's current work environment or leads to other opportunities that require a college degree.

Bachelor of Science in General Studies Courses

[Add Below](#) [Edit](#) [Move To Block](#)

Class	Title	Credits
	General Education	
GNSA 200	Adult Studies Seminar	3
ENGA 110	Composition	3
ENGA 121	Writing for the Professional	3
BIBA 111	Essential Christianity	3
BIBA 125	Bible 1	3
BIBA 126	Bible 2	3
SOCA 332	Culture & Diversity	3
MTHA/SOCA 210	Statistical Analysis	3

	Humanities	3
	Social/Behavioral Science	3
	Natural Science w/Lab	4
	General Education Electives	54
	Total General & Elective Education	88
	General Studies Core Requirements	
	Humanities	3
	Humanities (300-400 Level)	9
	Social/Behavioral Science	3
	Social/Behavioral Science (300-400 Level)	9
	Natural & Applied Science	3
	Natural & Applied Science (300-400 Level)	9
	Total Core Requirements	36

Associate of Arts in Leadership

The AA in Leadership prepares graduates to lead in both ministry and vocation, with an understanding of their own personal leadership and a knowledge about leadership effectiveness, displaying the characteristics of Christ-like leaders, and applying effective leadership principles in a variety of situations.

Available at James River Campus, Ozark, MO.

Program Requirements

Students in the AA in Leadership program will earn a total of 61 credit hours, including the following.

	General Education	
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
ENGL 111	Composition	3
FIN 138	Personal Finance	3
PSYC 138	Psychology of Healthy Relationships	3
MATH 210	Introduction to Statistics	3
GSCI 111	General Science w/o lab	3
GOVT/HIST 111	Government or History Course	3
	Total	27

	Leadership Courses	
LEAD 100	University Seminar-Leadership	1
CHMN 365	Church Business & Finance	3
LEAD 250	Personal Leadership	3
LEAD 350	Community Leadership	3
LEAD	Leadership Practicum	6
GOVT 224	Conflict Resolution	3
ICST 111	Introduction to Intercultural Ministries	3
	Total	22
	Total Elective Credits	12
	Total Credits for Degree	61

Associate of Arts in Leadership & Social Enterprise

The AA in Leadership & Social Enterprise prepares graduates to lead in both ministry and vocation, with an understanding of their own personal leadership and a knowledge about leadership effectiveness, displaying the characteristics of Christ-like leaders, and applying effective leadership principles in a variety of situations. Graduates will understand the social enterprise system and structures, learning to lead in non-profit organizations and engage in community partnerships for social change.

Available at the Gate campus in Hammond, IN, Calvary Church campus, Naperville, IL, and Evangel Temple campus, Jacksonville, FL.

	General Education	
BIBA 111	Essential Christianity	3

BIBA 115	Old Testament Literature	3
BIBA 116	New Testament Literature	3
ENGA 111	Composition	3
FINA 138	Personal Finance	3
PSYA 138	Psychology of Healthy Relationships	3
MTHA 210	Introduction to Statistics	3
GSCA 111	General Science w/o lab	3
	Total	24
	Leadership Courses	
LEDA 100	University Seminar-Leadership	1
LEDA 250	Personal Leadership	3
LEDA 350	Community Leadership*	3
SOCA 332	Culture & Diversity	3
LEDA	Leadership Practicum (3)	6
NBUA 238	Philanthropy: Theory & Practice	3
GOVA 224	Conflict Prevention & Resolution	3
NBUA 323	Introduction to Social Enterprise*	3
NBUA 311	Nonprofit Marketing & Promotion	3
	*embedded practicum	
	Total	28
	Total Elective Credits	12

Certificate in Crisis Intervention & Suicide Prevention

This certificate program provides the knowledge and skills to appropriately and compassionately intervene in the life of a person in a crisis situation who may be considering suicide. Students will obtain knowledge of abuse and neglect indicators, and mental health symptoms people may exhibit. With their skill set, students will also be able to establish appropriate helping relationships with people, and skills for de-escalating anxiety and tension in crisis situations.

BEHA 320 – Crisis & Brief Intervention	Discusses the knowledge, values, and skills necessary to intervene in crises and perform brief interventions to bring about positive change. Topics include how to correctly assess crises and utilize a wide variety of interventions designed to return a client to a normal state; allows students to demonstrate theoretical and practical knowledge gained throughout the educational experience by applying it to facilitate positive changes to improve the mental, physical, relational, and spiritual health of individuals; research-based interventions. Projects and activities within the course facilitate academic growth through hands-on experience.
BEHA 333 - Helping Skills in Behavioral Health	Explores core communication skills essential to developing helping relationships. Topics include experiential role-playing and practice in nonverbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper; development of these skills and the wisdom to know when to use them.
BEHA 336 - Abuse & Neglect in US Families	Examines abuse and neglect in the United States and across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models for understanding the phenomena and treatment for both victims and offenders; development of a framework for the church’s response to families in crisis.
BEHA 338 - Mental Health	Examines the normal personality. Topics include the psychology of adjustment and healthy personal development, recognizing and coping with stress, and interpersonal psychological disorders.

Certificate in Cybersecurity

Evangel University's cybersecurity certificate program provides relevant and current topics for IT professionals. We believe there are four (4) primary roles in the data center related to security: Developer, Administrator, Security Professional, and Manager. Each role has a different perspective, but fundamentally share a need for security integration and knowledge. Exposure to each of these roles and their views will provide a well-rounded and relevant certificate program for prospective students.

*Content of the Certificate program highlights the recommended content for the Certified Information Systems Security Professional (CISSP) Cybersecurity Certificate from ISC2. Upon completion of the Evangel University Certificate program, students will be well prepared to complete the CISSP certification.

<p>CISA 250 – Introduction to Cybersecurity</p>	<p>Introduces cybersecurity as it applies to software, information, and the digital environments in which students live and work. Topics include a current look at, and a solid foundation for, computer and network security; basic security principles and standards as well as countermeasures and approaches to meeting security requirements; threat types and characteristics, prevention (user authentication and access control), encryption, and legal and ethical aspects. Various exercises will be performed to enhance the student's experience. *Prerequisites: 1 course of computer programming</p>
<p>CISA 340 - Cybersecurity for System Administrators</p>	<p>Explores the methods for ensuring the security of the dynamic operating environment of modern computing installations, operating systems, and network environments. *Prerequisites: CISA 250</p>
<p>CISA 401 - Cybersecurity for Managers</p>	<p>Explores the nontechnical aspects of effective security for any data center. Topics include methods to be proactive against the cyber threat and ensure limited damage, quick recovery, and business continuity. This course is for both programmers and non-programmers. *Prerequisites: General knowledge of IT systems, CIS 314 Management Information Systems (for Business and CIS majors)</p>
<p>CISA 420 - Cybersecurity for Developers</p>	<p>Explores secure design principles and techniques for developing software with security in mind. Prerequisite: 2 courses of computer programming and CISA 250</p>

Certificate in Worship Arts Leadership

The online Worship Arts Leadership certificate provides the foundation in leadership principles and musical practices needed to reach the church community at large.

Instructors have professional credentials and experience in church ministry leadership and corporate service design. The theological depth of this program enables students to lead in ministry and produce appropriate service design at the highest level.

<p>MUSA 296 – Worship Leadership</p>	<p>Discusses contemporary issues in Pentecostal worship in the context of biblical-theological foundations, historical development in the Christian tradition, and expression in the local church. Provides experience working with worship teams, instrumental accompaniments, worship literature, multimedia, the worship leader's spiritual preparation and relationships with the pastoral and church staffs.</p>
<p>MUSA - Administration in Creative Arts Worship</p>	<p>Discusses the ministerial purposes, principles, and methodology of each musical unit commonly found in the local church program. Topics include procedures for the successful management of the musical ministries of children, youth, and adults from the standpoint of the small, medium, and large congregation; staff relationships, responsibilities, and privileges.</p>
<p>MUSA 424 - Church Music History Survey/Hymnology</p>	<p>Examines the musical traditions of the temple, the early Church, Eastern and Western rites, the Genevan, German, and English Reformations, the evangelical awakenings in England and America, the Pentecostal revival, and the charismatic renewal. Topics include congregational, choral, and instrumental music incorporated into the actual worship practices of each tradition as prerequisite to appreciating our heritage and as prerequisite to one's evaluation of the contemporary music situation.</p>