COURSE DESCRIPTION

This course studies the basis for labeling people as “abnormal.” It investigates the theoretical approaches to psychopathology, the assessment of mental disorders, and a sampling of the current classification system of disorders with respect to symptomatology and treatment. Prerequisite: 9 hours of psychology, including PSYC 112.

COURSE OBJECTIVES

General Objectives

This course is intended to:

1. Overview the current edition of the *Diagnostic and Statistical Manual of Mental Disorders* (DSM).

2. Familiarize students with psychopathology including diagnosis and description of disorder.

3. Familiarize students with etiology, assessment techniques, and intervention/treatment of persons with disorders.

Specific Objectives

Upon successful completion of the course, the student should be able to:

1. Identify aspects of “mental disorder.”

2. Identify differences between normal and abnormal behavior.

3. Describe criteria for the major diagnostic categories.

4. Practice multiaxial diagnoses utilizing the current DSM.

5. Identify the etiological factors involved in the development of disorders.
6. Identify dominant intervention/treatment modalities for various diagnoses.

7. Identify the roles of mental health professionals including multidisciplinary/treatment teams.

REQUIRED TEXTBOOKS


RECOMMENDED TEXTBOOK


METHODOLOGY

The format of the course will consist of lectures, guest speakers, class discussions, case studies, multi-media presentations, assignments, and exams.

COURSE REQUIREMENTS

1. Attendance is important to mastering the material in this course as videotaped examples and other information not from the book will be presented. Students will be dropped from the class after 7 absences.

2. Active participation in class discussions is expected.

3. Completion of all readings as assigned is expected.

4. Completion of all assignments on time is expected.

5. Homework assignments (3 points each) will be assigned.

6. Pop quizzes (5 points each) may occur. These quizzes are designed to reward students who read the assigned chapters. They may not be made up.

7. Four exams (50 points each) covering all text, lecture, class discussions, speakers, and multimedia presentations are scheduled. Students are responsible for all material presented in class and all material from assigned readings. Cell phones will not be allowed in the classroom on exam days.
8. Super Wal-Mart (north Kansas Expressway) Observation with Reaction Paper (15 points) is due by 1/22/08. Students must sit alone inside near the exit for 30 minutes. Paper is to be 2 pages of text plus a title page and should include:

a. Title page
b. Date and time visited
c. Personal reaction: Describe the people you observed and heard. What seemed normal to you? What struck you as abnormal? What thoughts and feelings did you experience?

9. A Movie Review (30 points) is due by 2/28/08. It is to be a psychological review of a movie that addresses some type of mental disorder. The paper is to be 3 pages of text plus a title page. Reminder: Evangel has a policy prohibiting the on campus viewing of R-rated movies. The paper should include:

a. Title page
b. Brief description of the plot
c. Identify the form of psychopathology that is portrayed and then compare and contrast it against the diagnostic features, associated features and disorders, specific age and gender features, course, and familial patterns as listed in the DSM IV-TR and textbook.
d. Present a multiaxial assessment (Axis I-V) based on the limited information provided in the film/video.
e. Personal reaction to the movie to include thoughts, feelings, and spiritual reflections.

10. A 10 to 12 page Research Paper (70 points) will be due by 4/17/08 at 12:30pm. Papers turned in by 4/3/08 by 12:30pm earn an extra 4 points. This paper is to be based on one particular mental disorder approved by the instructor. The paper should utilize 10 or more professional references (Wikipedia does not count as a professional source), including at least 3 psychology journal articles. No more than 2 on-line sources may be utilized. The paper must be typed double-spaced, Arial 12 font, using the fifth edition of the Publication Manual of the American Psychological Association. Grammar and spelling will be graded. Tutoring is available in APA style of writing if necessary from the Write Place. Papers reviewed by the Write Place earn an extra 4 points. (You must make your appointment quite early!) You must save a copy of your paper for 1 semester after it is due. A critical review of the disorder is to include:

a. Title page
b. Abstract
c. Introduction

Each of the following should be headings in the paper:
d. Description of symptomatology

e. Possible etiological factors

f. Preferred therapeutic interventions of treatment

g. Prognosis (use at least 2 sources)

h. Your personal reaction, opinion, and Christian perspective of the disorder (you may write in first person, here)

i. References (10 or more with a maximum of 2 online sources and at least 3 journal articles)

*All 3 of the papers must be turned in to two different drop boxes in Angel. One of these will be routed to turnitin.com.*

11. A one-page typed critique (7 points) of one *Faces of Forgiveness* session that occurs at the same time as this class is due on 1/29/08, 12:30pm. *Faces of Forgiveness* occurs all day on Thursday, 1/24/08. Students must attend one session in lieu of this class meeting on that date at the same time as the class.

**LATE ASSIGNMENT/EXAM POLICY**

It is expected that all assignments, papers, and exams will be handed in/taken on the assigned dates at the beginning of the class period. Late assignments will not be accepted unless there is an emergency and prior approval is obtained from the instructor. If students receive authorization to turn in late assignments or take a late exam, 10% will be deducted/per day late.

**EVALUATION**

The final course grade will be determined based on the combined scores on the exams, homework assignments, and the paper. Grades will be calculated by dividing the total number of points accumulated by the total possible points. Attendance and class participation will be considered in cases of borderline grades.

A  = 93-100%
A-  = 90-92%
B+  = 87-89%
B   = 83-86%
B-  = 80-82%
C+  = 77-79%
C   = 73-76%
C-  = 70-72%
D+  = 67-69%
D   = 63-66%
D-  = 60-62%
F   = 59% and below
TENTATIVE SCHEDULE

The following is a tentative schedule and may be changed if necessary. You will be notified of any changes.

<table>
<thead>
<tr>
<th>DATES</th>
<th>READINGS/ASSIGNMENTS</th>
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<tbody>
<tr>
<td>1/10, 1/15</td>
<td><strong>Topic:</strong> Introductions/Syllabus/Normal?Abnormal?</td>
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<tr>
<td>1/17</td>
<td><strong>Topic:</strong> Abnormal Psychology: Past &amp; Present&lt;br&gt;<strong>Reading:</strong> Ch. 1</td>
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<tr>
<td>1/22</td>
<td><strong>Topic:</strong> Clinical Assessment, Diagnosis, Treatment, Other Conditions that May Be a Focus of Clinical Attention&lt;br&gt;<strong>Reading:</strong> Ch. 3&lt;br&gt;<strong>Assignment Due 1/22:</strong> Super Wal-Mart Observation</td>
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<td>1/24</td>
<td><strong>Faces of Forgiveness:</strong> Attend one session during class time and write a 1 page critique of session due on 1/29</td>
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<tr>
<td>1/29</td>
<td><strong>Topic:</strong> Clinical Assessment, Diagnosis, Treatment, Other Conditions that May Be a Focus of Clinical Attention&lt;br&gt;<strong>Reading:</strong> Ch. 3&lt;br&gt;<strong>Assignment Due: 1/29:</strong> Critique of Forgiveness session</td>
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<tr>
<td>1/31, 2/5</td>
<td><strong>Topic:</strong> Anxiety Disorders, Adjustment Disorders&lt;br&gt;<strong>Reading:</strong> Ch. 4</td>
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<td>2/7</td>
<td><strong>Exam I:</strong> Ch. 1, 3, 4</td>
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<td>2/12, 2/14</td>
<td><strong>Topic:</strong> Stress Disorders&lt;br&gt;<strong>Reading:</strong> Ch. 5</td>
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<td>2/19</td>
<td><strong>Topic:</strong> Somatoform Disorders&lt;br&gt;<strong>Reading:</strong> Ch. 6</td>
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<td>2/21</td>
<td><strong>Topic:</strong> Dissociative Disorders&lt;br&gt;<strong>Reading:</strong> Ch. 6</td>
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<td>2/26, 2/28</td>
<td><strong>Topic:</strong> Mood Disorders&lt;br&gt;<strong>Reading:</strong> Ch. 7&lt;br&gt;<strong>Assignment Due 2/28:</strong> Movie Review</td>
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<td>Date</td>
<td>Topic</td>
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<td>3/4, 3/6</td>
<td><strong>SPRING BREAK – NO CLASSES</strong></td>
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<tr>
<td>3/11</td>
<td><strong>Topic:</strong> Mood Disorders</td>
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<td>3/13</td>
<td><strong>Exam II:</strong> Ch. 5, 6, 7</td>
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<tr>
<td>3/18</td>
<td><strong>Topic:</strong> Eating Disorders</td>
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<td>3/20</td>
<td><strong>Topic:</strong> Substance-Related Disorders</td>
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<td>3/25</td>
<td><strong>Topic:</strong> Sexual Disorders and Gender Identity Disorder</td>
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<tr>
<td>3/27</td>
<td><strong>Review for Exam</strong></td>
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<tr>
<td>4/1</td>
<td><strong>Exam III:</strong> Ch. 9, 10, 11</td>
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<tr>
<td>4/3, 4/8, 4/10</td>
<td><strong>Topic:</strong> Schizophrenia and Psychotic Disorders</td>
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<tr>
<td></td>
<td><strong>Assignment Due 4/3:</strong> Research Paper for extra points</td>
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<tr>
<td>4/15</td>
<td><strong>Topic:</strong> Personality Disorders</td>
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<tr>
<td>4/17, 4/19, 4/24</td>
<td><strong>Topic:</strong> Disorders of Childhood and Adolescence</td>
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<td><strong>Assignment Due 4/17:</strong> Research Paper</td>
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<tr>
<td><strong>Tuesday 4/29 10:00am</strong></td>
<td><strong>Exam IV:</strong> Ch. 12, 13, 14</td>
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Readings in the DSM correspond to appropriate chapters in Comer’s *Fundamentals of Abnormal Psychology* book.
SCORING OF RESEARCH PAPER
ABNORMAL PSYCHOLOGY

1. Title Page ...................................................... ____________/3

2. Abstract ...................................................... ____________/3

3. Introduction .................................................... ____________/3

4. Symptomology ................................................... ____________/7

5. Etiological Factors ............................................. ____________/7

6. Therapeutic Interventions of Tx .................................. ____________/7

7. Prognosis ...................................................... ____________/5
   (need 2 sources)

8. Reaction, Christian Perspective, Opinions ........................... ____________/5

9. References .................................................... ____________/10
   (10+, 3 journal articles, APA Style)

10. Organization, Clarity of Writing, APA Style .......................... ____________/20
    Grammar, Spelling, College Level Writing

11. Turned in by 4/3/08 by 12:30pm .................................. 0 or 4 /0

12. Reviewed by the Write Place .................................... 0 or 4 /0

13. Total ......................................................... ____________/70

14. Other Comments: