THE 216-5: INTRODUCTION TO THEOLOGY
EVANGEL UNIVERSITY

CATALOG DESCRIPTION

COURSE OBJECTIVES
Upon completion of this course, the student should be:
1. Conversant with the major doctrines of the Christian faith, and the biblical basis for them.
2. Aware of the key historical developments in the formation of Christian doctrine, the important thinkers who shaped these developments, and how different expressions of Christian faith have resulted from these developments.
3. Familiar with the history of the Assemblies of God as part of the modern Pentecostal movement, and with the distinctive doctrine of the Assemblies of God.
4. Able to recognize and use the specialized language of theological study, both for personal profit and for exchange with others.
5. Able to take initial steps toward applying knowledge of Christian doctrine to issues facing the church today.

REQUIRED TEXTS
The Bible, in a modern translation
Lewis, C.S. The Great Divorce
METHODOLOGY

Class lectures will supplement the material in the required readings and discussion will center around selected topics of interest.

REQUIREMENTS

1. **Class Attendance.** You are allowed seven absences this term. You will be dropped from the class on the eighth absence. Three tardies (coming in within the first ten minutes of class or leaving before the class has been dismissed) are equivalent of one absence. **Note:** There are no excused absences at Evangel. If you have only one absence (or none at all) at the end of the term you will be given a bonus of 30 points. Otherwise, attendance will be considered when final grading occurs only if you are on the borderline between two grades. You are responsible to keep track of your absences.

2. **Readings Assignments/Quizzes** are to be completed in accordance with the schedule. This aspect of the course as part of the learning experience cannot be overemphasized. The more students come to class having read the material, the more the class sessions can be devoted to discussion. You will be asked to sign an honor statement at the end of each exam stating what percentage of the readings you completed. This percentage will be a part of your exam grade. Quizzes on the readings will be taken on Thursdays (unless otherwise noted by the professor). Your lowest quiz score will be dropped. But thereafter a missed quiz will count as a zero.

3. **Written Assignments**
   a. **Book Review (Due February 12)**
      i. **Purpose:** The ability to thoughtfully interact with ideas in the form of a review is an integral part of a theological education. You will review: *The Great Divorce* by C.S. Lewis.
      ii. **Format & Style:** 3 pages typed; double spaced; Times New Roman or Arial Narrow; 12 point font; 1” margins; please include a title page.
      iii. **Submission:** Paper must be submitted in hard copy.
   b. **Theological Journal & Research Paper**
      i. **Purpose:** To encourage you to think theologically about how your belief system interacts with current events and/or culture.
         1. **Journal**—*(Due Weekly: Journal entries will be due each Tuesday starting January 15 and ending March 11.)* Entries should focus on readings/interviews you have done related to the topic of your paper. In your journal discuss how you interact with these issues on a faith level. Be as creative, open and honest as possible. This is an opportunity for you to get personal with this material and work through important theological issues.
         2. **Paper**—*(Due March 20)* Using your journal as a springboard, prepare a research paper that examines a current issue in the news or culture
through a specific theological lense (example: sexualization of young women and anthropology; Darfur and theodicy; politics and ecclesiology). Discuss how your personal belief system (chosen area of theological study) affects how you relate to the chosen current event or cultural issue. Also reflect thoughtful consideration of pertinent biblical passages.

ii. Format:
   1. Journal—8 entries; typed; 12 point font; minimum of 2 paragraphs (3-5 sentences); list bibliographic information for your source.
   2. Paper—Preferred format: Turabian; Times New Roman or Arial Narrow; 12 point font; 1 inch margins; 6-8 pages typed. Your bibliography must include: at least 3 sources written since 1980 (only one of these sources may be from the internet); two journal articles; and at least 1 source from the perspective of an unbeliever.

4. Exams. There will be a midterm and a final. Plan to take the final exam at the time scheduled. Note: Please read carefully the attached contract between instructor and student, and note its stipulations regarding exams taken at other than the scheduled time.

GRADING POLICY:

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<tr>
<th>Grading Percentages</th>
<th>Grading will be on the Evangel Standard</th>
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<tbody>
<tr>
<td>Book Review 15%</td>
<td>93-100% = A</td>
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<tr>
<td>Quizzes 10%</td>
<td>90-92.9% = A-</td>
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<tr>
<td>Midterm 20%</td>
<td>87-89.9% = B+</td>
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<tr>
<td>Theological Journal 10%</td>
<td>83-86.9% = B</td>
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<tr>
<td>Research Paper 25%</td>
<td>80-82.9% = B-</td>
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<td>Final 20%</td>
<td>77-79.9% = C+</td>
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<td></td>
<td>73-76.9% = C</td>
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<tr>
<td></td>
<td>70-72.9% = C-</td>
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<tr>
<td></td>
<td>67-69.9% = D+</td>
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<tr>
<td></td>
<td>63-66.9% = D</td>
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<td></td>
<td>0-59.9% = F</td>
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Please note: Evangel University complies with the Americans with Disabilities Act in making appropriate provisions for students with documented disabilities. Please speak with the instructor within the first week of the term if you think that you qualify under this Act.
### COURSE SCHEDULE

The following is simply a guide; as such it is susceptible to some variation. It is the sole responsibility of the student to know when these changes have been made. Questions on certain pages in the readings are also listed and should be thought about prior to class. “SFT” is the abbreviation for the Assemblies of God Statement of Fundamental Truths.

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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| 1/10 | Course Introduction  
What is Theology? And is it Relevant | Please have these materials read before coming to class on 1-10-08:  
Hanson 1-5a;  
“We’re all Syncretists Now”  
“The Foxhole Subculture” |
| 1/15 | Historical Perspectives  
Palmer 108-126 |
| 1/17 | Historical Perspectives  
Palmer 126-142 |
| 1/22 | Bibliology: Hanson 5b-18 |
| 1/24 | Bibliology: SFT #1 |
| 1/29 | Theology Proper: Hanson 19-42  
“Your Next Move” |
| 1/31 | Theology Proper: Hanson 42-59 |
| 2/5  | Anthropology: Guest Lecturer: Joel Triska  
Hanson 61-88, Palmer 209-212 |
| 2/7  | Anthropology: Guest Lecturer: Dr. Steve Badger  
Palmer 220-238 |
| 2/12 | Discussion of Reviewed Books  
(Book Review is Due) |
| 2/14 | Theodicy: Hanson 89-107 |
| 2/19 | Theodicy: Hanson 108-117 |
| 2/21 | Christology: Berg, Chapter 1: In Review # 1,2  
Berg, Chapter 2: QFC # 2, 3  
Berg, Chapter 3: QFC # 2, 3  
Hanson 119-140 |
| 2/26 | Christology: Berg, Chapter 4: QFC # 5, 6  
Berg, Chapter 5: QFD # 2, 3, 5  
Berg, Chapter 6: QFD # 2, 3, 5  
Hanson 141-154 |
| 2/28 | Midterm Exam |
| 3/4  | SRING BREAK |
| 3/6  | SRING BREAK |
| 3/11 | Christology: Hanson, 155-165  
Gregory Boyd “Christos Victor”  
(Journal Due)  
Hanson, 166-181  
The Creeds  
SFT # 9 |
<p>| 3/13 | Christology |
| 3/18 | Ecclesiology Hanson 183-202 |</p>
<table>
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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| 3/20  | Ecclesiology                   | (Paper Due)  
Hanson, 203-224  
A/G Paper on Women in Ministry  
Hanson 225-238  
“Can a Mormon Believe in Jesus?”  
Hanson 239-259  
A/G Position Paper on Baptism in HS  
SFT #7, #8, Biblical Survey  
AG Position Paper on Divine Healing |
| 3/25  | Pneumatology                   | Hanson 225-238  
“Can a Mormon Believe in Jesus?”  
Hanson 239-259  
A/G Position Paper on Baptism in HS  
SFT #7, #8, Biblical Survey  
AG Position Paper on Divine Healing |
| 3/27  | Pneumatology & Divine Healing  | Hanson 239-259  
A/G Position Paper on Baptism in HS  
SFT #7, #8, Biblical Survey  
AG Position Paper on Divine Healing |
| 4/1   | Sacraments & Devotional Practices | Hanson 261-287  
Palmer 250-276 |
| 4/3   | Sacraments & Devotional Practices | Hanson 287-311 |
| 4/8   | Christianity & Other Religions | Hanson 313-331  
SFT # 13, #14 |
| 4/10  | Eschatology                    | Hanson 333-355  
SFT #13, #14 |
| 4/15  | Eschatology                    | Hanson 355-372  
SFT #15, #16 |
| 4/17  | Maternity Leave                | TBA |
| 4/22  | Maternity Leave                | TBA |
| 4/24  | STUDY DAY                      | TBA |
|       | **April 28-May 1 FINAL EXAM**  | TBA |
CONTRACT BETWEEN PROFESSOR AND STUDENT
REGARDING LATE PAPERS AND TESTS

Department of Theology

1. If a detailed term paper is assigned, the professor must give it not less than five weeks prior to the due date. In this way, the student may begin to write the paper early so that it will not be late because of unforeseeable circumstances which may arise immediately prior to the due date.

2. All late papers will be lowered one letter grade for every calendar day after the due date (except Saturdays and Sundays) unless:
   A. The student has been ill for more than three days immediately prior to due date.
   B. There has been a death in the immediate family within a week prior to the due date of the assignment.

3. Communication: Notice must be given to the instructor in person, by voice-mail or by e-mail prior to the test or due date of the paper for permission to be considered.

4. This policy means that there will be no incomplete grades in the Department of Theology except for the two reasons stated.

5. In case a student must take a test late or early or hand in a late paper for one of the reasons listed in 2 (A) or (B), s/he then must do so not later than the first Thursday following the date of the exam or due date of the paper. For a test to be taken earlier or later than the scheduled time, the student needs to pick up a permission slip from the department office, have it signed by the professor and leave it with the department office manager at least 24 hours before the exam is to be taken.

6. A fee of three dollars ($3) will be assessed by the Department for each exam taken early or late. This fee must be paid to the Department before a test will be issued. Furthermore, students may take early/late exams only on Thursday between the hours of 3 and 5 p.m. Please report to the office manager to pay your fee and receive the exam. Quizzes are fifty cents ($.50) and may be taken only by permission from the professor. You must make an appointment with the department manager no later than Wednesday evening in order to take the test on Thursday.

RATIONALE:

Students who allow their papers to become overdue find themselves overwhelmed and depressed at final examination time. We believe the above policy will encourage self-discipline which will lead to self-satisfaction and growth.

Revised 8/05.